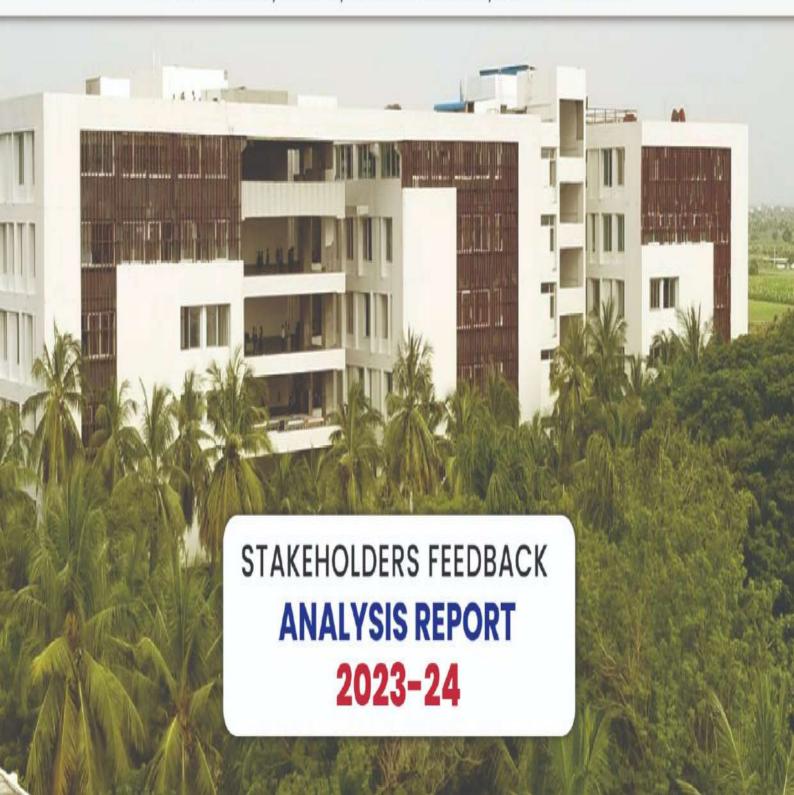


# KONERU LAKSHMAIAH EDUCATION FOUNDATION

(Deemed to be University Estd. U/S 3 of the UGC Act 1956) Vaddeswaram, Guntur, Andhra Pradesh, India - 522 302





## Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' ❖Approved by AICTE ❖ ISO 21001:2018 Certified Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA. Phone No. +91 8645 - 350 200; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in

Admin Off: 29-36-38, Museum Road, Governorpet, Vijayawada - 520 002. Ph: +91 - 866 - 3500122, 2576129

## **Department of Electrical & Electronics Engineering**

## **Feedback Analysis Report**

A.Y. 2023-24

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Student Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD&EVEN

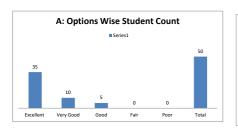
#### PART - A

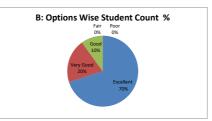
Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	35	10	5	0	0	50
2	36	9	5	0	0	50
3	36	9	4	1	0	50
4	33	10	7	0	0	50
5	33	10	7	0	0	50
6	33	10	7	0	0	50
7	31	12	7	0	0	50
8	31	12	7	0	0	50
9	33	11	5	1	0	50
10	33	11	5	1	0	50
11	33	11	5	1	0	50
12	33	11	5	1	0	50
13	33	11	5	1	0	50
14	37	11	2	0	0	50
15	33	11	5	1	0	50
16	33	11	5	1	0	50
17	39	11	5	0	0	55
18	33	11	5	1	0	50
19	33	11	5	1	0	50
20	34	14	7	0	0	55
AVERAGI	33.75	10.85	5.4	0.5	0	50

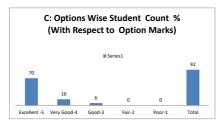
Feedback Average Out of 5 Scale 4.59	
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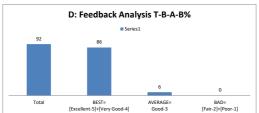
	Each Quest	ion Feedback Average out of 5 Scale				
Q.NO.1	in the previous semester?	ourses that you have stadied are in sequence to what you have stadied				
OPTIONS	Excellent Very Good	Good Average Poor	4.6			
		urses that you have studied in relation to the competencies expected				
OPTIONS	Excellent Very Good	Good Average Poor	4.62			
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?					
OPTIONS	Excellent Very Good	Good Average Poor	4.6			
Q.NO.4	How do you rate the sequence of the u	1.0				
OPTIONS	· · · · · · · · · · · · · · · · · · ·		4.52			
Q.NO.5	How do you rate the allocation of the o		4.52			
OPTIONS	Excellent Very Good	Good Average Poor				
Q.NO.6		contact hours among the course components (L-T-P)?	4.52			
OPTIONS	Excellent Very Good	Good Average Poor				
	, ,	ctives in terms of their relevance to the specialization streams?	4.48			
OPTIONS	Excellent Very Good	Good Average Poor				
		n relation to the Technological advancements?	4.48			
OPTIONS	Excellent Very Good	Good Average Poor				
Q.No.9	How do you rate the relevance of the T	ext Books and reference books by their International recognition to the	4.52			
OPTIONS	Excellent Very Good	Good Average Poor				
Q.NO.10	Rate the Size of syllabus in terms of the	load on the student	4.52			
OPTIONS	Excellent Very Good	Good Average Poor	4.32			
Q.NO.11	Rate the courses in terms of extra learn	ning or self learning considering the design of the courses	4.52			
OPTIONS	Excellent Very Good	Good Average Poor	4.52			
Q.NO.12	Rate the courses in terms of sequence	of offering considering whether the preceding courses have been	4.50			
OPTIONS	Excellent Very Good	Good Average Poor	4.52			
Q.NO.13	How do you Rate the loading of the co	urses in a semester?				
OPTIONS	Excellent Very Good	Good Average Poor	4.52			
O.NO.14	How do you rate the evaluation schem					
OPTIONS	Excellent Very Good	Good Average Poor	4.7			
O.NO.15	How do you rate the objectives stated	1.01				
OPTIONS	Excellent Very Good	Good Average Poor	4.52			
	How do you rate competencies expecte	go				
OPTIONS	Excellent Very Good	Good Average Poor	4.52			
		e courses in terms of Basic science, Engineering science, Humanities,				
OPTIONS	Excellent Very Good		4.62			
		1.0	-			
	How do you rate the percentage of cou		4.52			
OPTIONS	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
	19 How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	Excellent Very Good	Good Average Poor				
-	How do you rate the experiments in re		4.5			
OPTIONS	Excellent Very Good	Good Average Poor	<u> </u>			

Q.NO.1	you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous ser								
OPTIONS	Α	В	С	D	E	Students			
	Excellent	Very Good	Good	Average	Poor	Students			
RESULT	35	10	5	0	0	50			
KESULI	Excellent	Very Good	Good	Fair	Poor	Total			

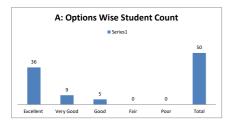


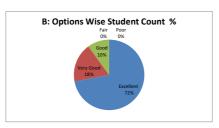


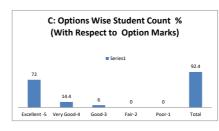


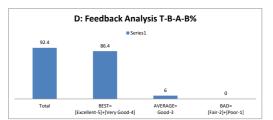


Q.NO.2	w do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the cours							
OPTIONS	Α	В	С	D	E	Ctudonto		
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	36	9	5	0	0	50		
	Excellent	Very Good	Good	Fair	Poor	Total		

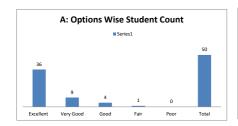


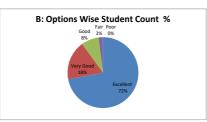


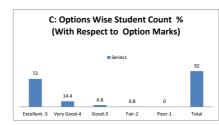


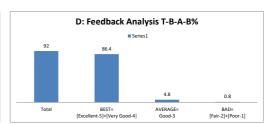


Q.NO.3		How do you rate the relevance of the units in Syllabus relevant to the course?							
OPTIONS	Α	В	С	D	E	Students			
	Excellent	Very Good	Good	Average	Poor	Students			
RESULT	36	9	4	1	0	50			
	Excellent	Very Good	Good	Fair	Poor	Total			

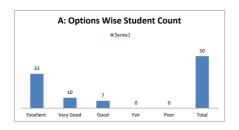


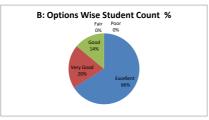


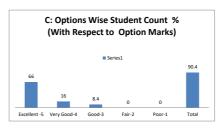


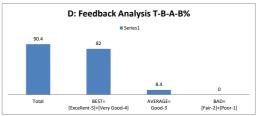


Q.NO.4		How do you rate the sequence of the units in the course?						
OPTIONS	Α	В	С	D	E	Students		
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	33	10	7	0	0	50		
	Excellent	Very Good	Good	Fair	Poor	Total		

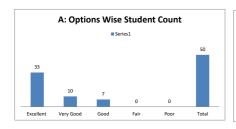


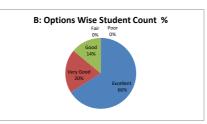


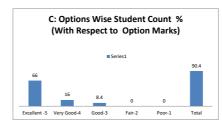


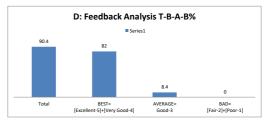


Q.NO.5	How do you rate the allocation of the credits to the courses?								
OPTIONS	Α	В	С	D	E	Students			
	Excellent	Very Good	Good	Average	Poor	Students			
RESULT -	33	10	7	0	0	50			
	Excellent	Very Good	Good	Fair	Poor	Total			

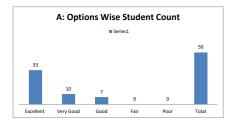


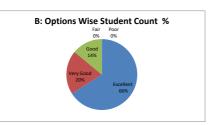


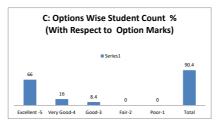


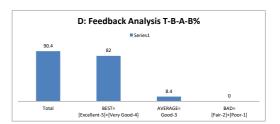


Q.NO.6	Hov	How do you rate the distribution of the contact hours among the course components (L-T-P)?						
OPTIONS	Α	В	С	D	E	Students		
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	33	10	7	0	0	50		
	Excellent	Very Good	Good	Fair	Poor	Total		

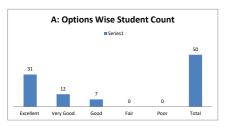


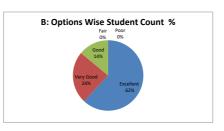


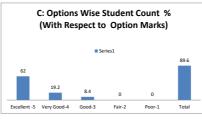


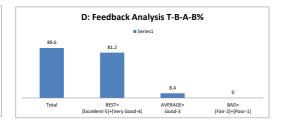


Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?						
OPTIONS	Α	В	С	D	E	Students	
	Excellent	Very Good	Good	Average	Poor	Students	
RESULT	31	12	7	0	0	50	
	Excellent	Very Good	Good	Fair	Poor	Total	

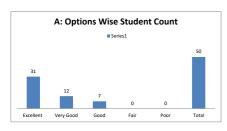


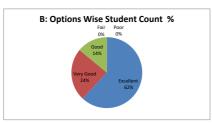


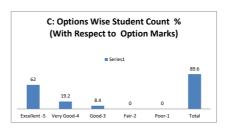


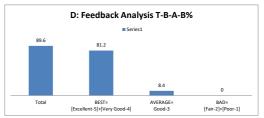


Q.NO.8		How do you rate the electives offered in relation to the Technological advancements?							
OPTIONS	Α	В	С	D	E	Students			
	Excellent	Very Good	Good	Average	Poor	Students			
RESULT	31	12	7	0	0	50			
	Excellent	Very Good	Good	Fair	Poor	Total			

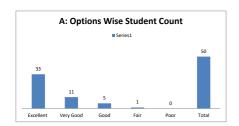


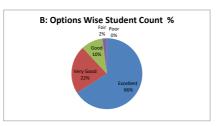


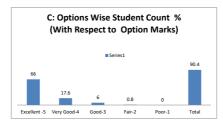


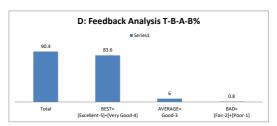


Q.No.9	How do you rate	w do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?						
OPTIONS	Α	В	С	D	E	Students		
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	33	11	5	1	0	50		
	Excellent	Very Good	Good	Fair	Poor	Total		

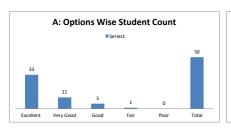


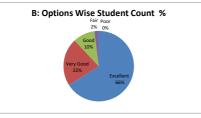


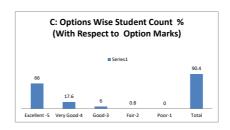


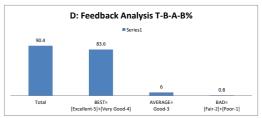


Q.NO.10		Rate the Size of syllabus in terms of the load on the student						
OPTIONS	Α	В	С	D	E	Students		
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	33	11	5	1	0	50		
	Excellent	Very Good	Good	Fair	Poor	Total		

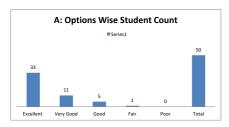


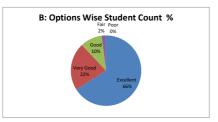


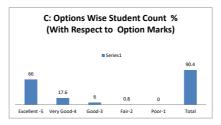


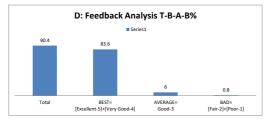


Q.NO.11	Rate	Rate the courses in terms of extra learning or self learning considering the design of the courses						
OPTIONS	Α	В	С	D	E	Students		
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	33	11	5	1	0	50		
	Excellent	Very Good	Good	Fair	Poor	Total		

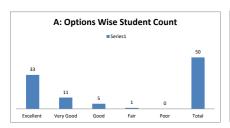


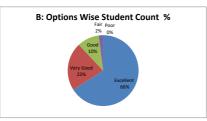


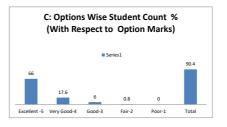


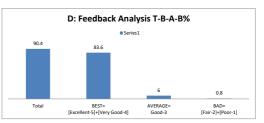


Q.NO.12	Rate the cour	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.							
OPTIONS	Α	В	С	D	E	Students			
	Excellent	Very Good	Good	Average	Poor	Students			
RESULT	33	11	5	1	0	50			
	Excellent	Very Good	Good	Fair	Poor	Total			

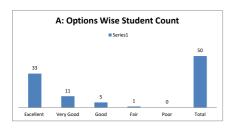


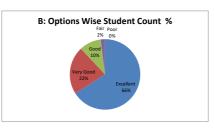


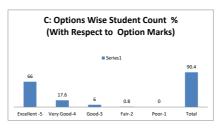


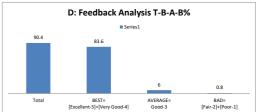


Q.NO.13		How do you Rate the loading of the courses in a semester?						
OPTIONS	Α	В	С	D	E	Students		
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	33	11	5	1	0	50		
	Excellent	Very Good	Good	Fair	Poor	Total		



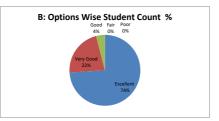


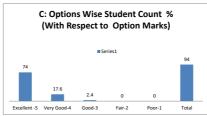


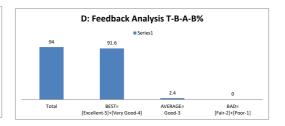


Q.NO.14		How do you rate the evaluation scheme designed for each of the course?							
OPTIONS	Α	В	С	D	E	Students			
	Excellent	Very Good	Good	Average	Poor	Judents			
RESULT	37	11	2	0	0	50			
	Excellent	Very Good	Good	Fair	Poor	Total			

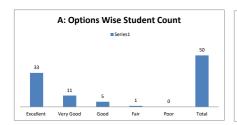


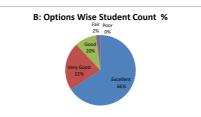


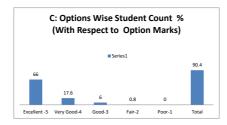


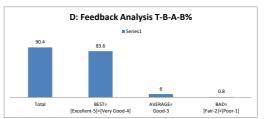


Q.NO.15		How do you rate the objectives stated for each of the course?						
OPTIONS	Α	В	С	D	E	Students		
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	33	11	5	1	0	50		
RESULT	Excellent	Very Good	Good	Fair	Poor	Total		

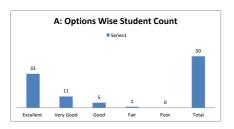


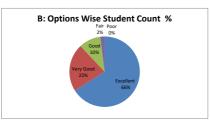


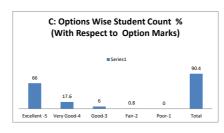


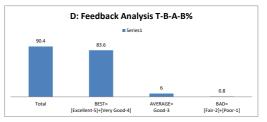


Q.NO.16		How do you rate competencies expected out of the course?						
OPTIONS	Α	В	С	D	E	Students		
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	33	11	5	1	0	50		
	Excellent	Very Good	Good	Fair	Poor	Total		



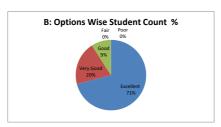




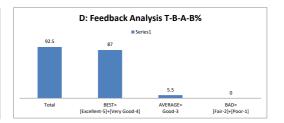


Q.NO.17 mposition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, ope								
OPTIONS	Α	В	С	D	E	Students		
	Excellent	Very Good	Good	Average	Poor	students		
RESULT	39	11	5	0	0	55		
	Excellent	Very Good	Good	Fair	Poor	Total		

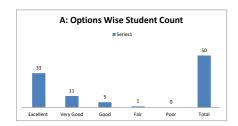


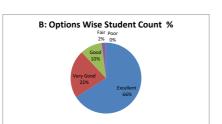


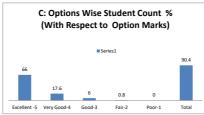
C: Options Wise Student Count % (With Respect to Option Marks)								
■ Series1								
71					92.5			
/1								
	16							
		5.5	0	0				
Excellent -5	Very Good-4	Good-3	Fair-2	Poor-1	Total			

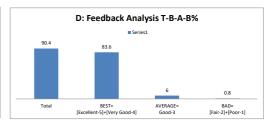


Q.NO.18		How do you rate the percentage of courses having LAB components?						
OPTIONS	Α	В	С	D	E	Students		
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	33	11	5	1	0	50		
	Excellent	Very Good	Good	Fair	Poor	Total		

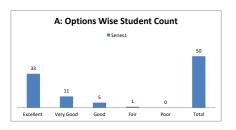


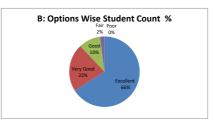


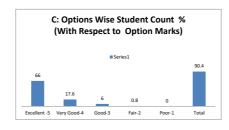


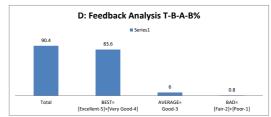


Q.N	10.19	He	How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	Α	В	С	D	E	Students		
	Excellent	Very Good	Good	Average	Poor	Students		
DE	RESULT	33	11	5	1	0	50	
KESULI	Excellent	Very Good	Good	Fair	Poor	Total		

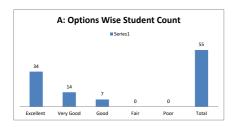


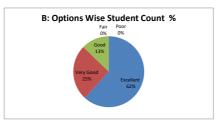


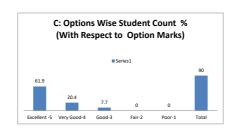


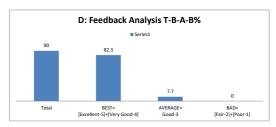


Q.NO.20		How do you rate the experiments in relation to the real life Applications?									
OPTIONS	Α	В	С	D	E	Ct d a a ta					
	Excellent	Very Good	Good	Average	Poor	Students					
RESULT	34	14	7	0	0	55					
KESULI	Excellent	Very Good	Good	Fair	Poor	Total					

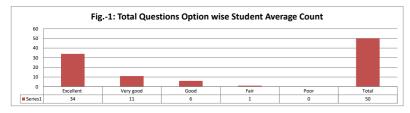


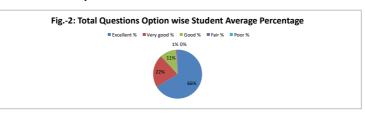


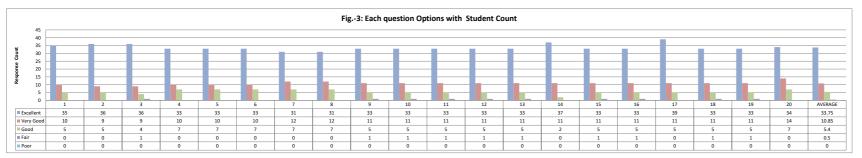




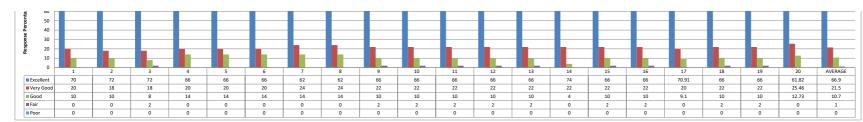
#### **Student Feedback on Curriculum Overall Analysis**

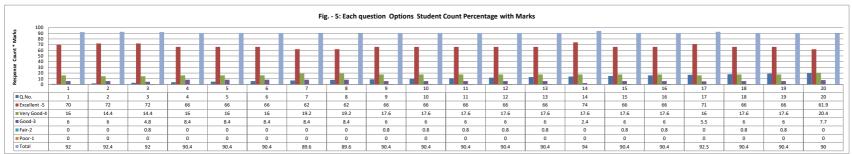


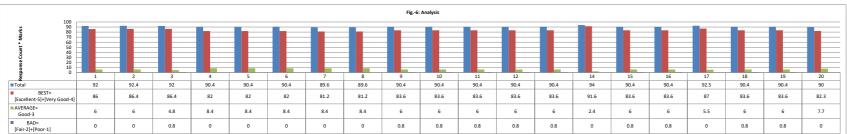












#### Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positiv	e Response Fe	edback Questions			er (Otto) gener (Cit) exectly	riote de come esp						The course and make the same from the Company of the contract	-
SI.No.	Q.No.	Question											
P 1	10	How do you rate the Size of s	yllabus in terms of the load	on the student									
P. 2	17	How do you rate the compos	ition of the courses in term	s of Basic science, Engineer	ing scie	nce, l	Humanities, Disc	ipline cor	e, disciplin	e elective, o	pen elective, project e	etc.?	
P_3	1	How do you rate the sequence	e of the Courses that you h	ave studied are in sequenc	e to wh	at yo	u have studied in	the prev	ious seme	ster?		and the second of the second s	J
and a supplied to a principle	participate and one of the highway to other	eedback Questions											1
SLNo.	Q.No.	Question			-	-				and the same of the same of	the part of the company and the of the Company of t		-
N 1	L	NIL								north out to will a desirent automa			
ction Take	n on Negative F	Response Feedback Questions											
SI.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken		l			Page No.	Date	BOS No.	Page No.	Date
N 1	NIL	and the state of the second									, iž		

Any other R	tecommendation	ns / Suggestion(s) given by Stude	nts - Analysis and Action	Taken								, , , , , ,		·
SI.No.	Student Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Progra m	Specializ ation	DAC No.	Pag e No.	Date	BOS No.	Page No.	Date
1	T Kumara Swamy	Requested to offer other branch specializations	Noted for conideration	It is resolved to offer other branch specializations for EEE students from Y21 admitted students and same was recommended to Academic council approval		EEE	в.тесн	EEE	30		16-03-2023	xxx		25-03-2023
2	K Sai Teja	Requested to offer specialization based skill courses for enrinchment of knowledge	Noted for conideration	Bos reccomended to offer specialization based skill coursesfrom Y22 admitted students and recommended Academic Counsel		EEE	в.тесн	EEE	30		16-03-2023	xxx		25-03-2023

DN A. PANDIAN, SMIEEE Professor & HOD Department of EEE KLEF Deemed to be University Green Fields, Vaddeswaram, Guntur Dt., A.P., 522 502.

Faculty Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD/EVEN

#### PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	4	6	0	0	0	10
2	4	5	1	0	0	10
3	7	3	0	0	0	10
4	4	5	1	0	0	10
5	4	4	1	1	0	10
6	6	4	0	0	0	10
7	5	3	1	1	0	10
8	5	4	1	0	0	10
9	4	5	1	0	0	10
10	8	0	0	0	0	8
AVERAGE	5.1	3.9	0.6	0.2	0	10

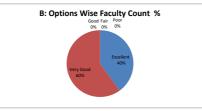
ſ	Feedback Average Out of 5 Scale	4.33

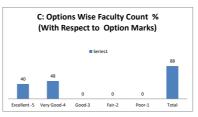
#### PART - B

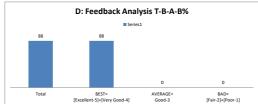
Each Question Feedback Average out of 5 Scale									
Q.NO.1	Aims and objecti	ves of the syllabi are	well defined and clear to	teachers and stude	nts.	4.4			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.4			
Q.NO.2	The curriculum p	rovides opportunity f	or the conducting resear	ch and project relat	ed activities.	4.3			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.5			
Q.NO.3	The depth of the	course content is add	equate to have significan	t learning outcomes		4.7			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4./			
Q.NO.4	he opinion of the faculty members are taken in to account during curriculum revision.								
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.3			
Q.NO.5	The learning outcomes of the curriculum are of local, national and global standard.								
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.1			
Q.NO.6	The pre-requisite courses are appropriate for this course.								
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.6			
Q.NO.7	The students atta	in the POs, COs and	PSOs satisfactorily.		•	4.2			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.2			
Q.NO.8	The curriculum h	as the potential in de	veloping the habit of sel	f learning among th	e students.	4.4			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.4			
Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.								
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.3			
Q.NO.10	Evaluation of the	course is appropriate	to discriminate the stu	dents.		- 5			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	]			

Q.NO.1		Aims and objectives of the syllabi are well defined and clear to teachers and students.									
OPTIONS	Α	В	С	D	E	Alumini					
OFTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini					
RESULT	4	6	0	0	0	10					
	Excellent	Very Good	Good	Fair	Poor	Total					



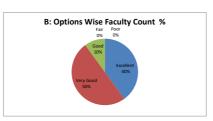






Q.NO.2	Th	The curriculum provides opportunity for the conducting research and project related activities.								
OPTIONS	Α	В	С	D	E	Alumini				
OF HONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini				
RESULT	4	5	1	0	0	10				
RESULI	Excellent	Very Good	Good	Fair	Poor	Total				



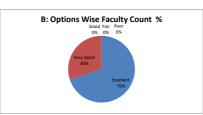


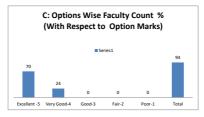


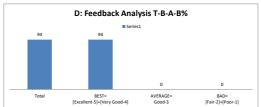


Q.NO.3		The depth of the course content is adequate to have significant learning outcomes.									
OPTIONS	Α	В	С	D	E	Alumini					
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini					
RESULT	7	3	0	0	0	10					
	Excellent	Very Good	Good	Fair	Poor	Total					







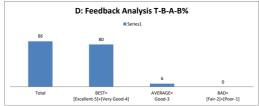


Q.NO.4		he opinion of the faculty members are taken in to account during curriculum revision.								
OPTIONS	A	В	С	D	E	Alumini				
OFTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli				
RESULT	4	5	1	0	0	10				
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total				



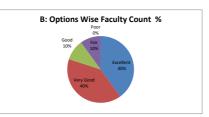




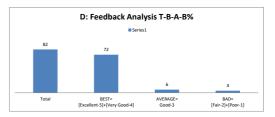


Q.NO.5		The learning outcomes of the curriculum are of local, national and global standard.									
OPTIONS	Α	В	С	D	E	Alumini					
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli					
RESULT	4	4	1	1	0	10					
	Excellent	Very Good	Good	Fair	Poor	Total					



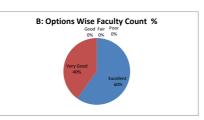


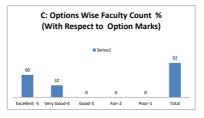


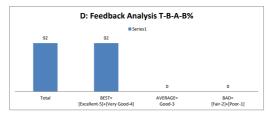


Q.NO.6		The pre-requisite courses are appropriate for this course.								
OPTIONS	Α	В	С	D	E	Alumini				
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini				
RESULT	6	4	0	0	0	10				
INESOLI	Excellent	Very Good	Good	Fair	Poor	Total				



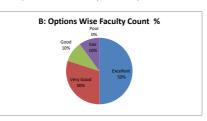




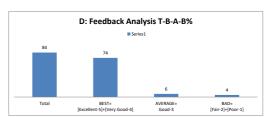


Q.NO.7		The students attain the POs, COs and PSOs satisfactorily.								
OPTIONS	Α	В	С	D	E	Alumini				
OFTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli				
RESULT	5	3	1	1	0	10				
RESULI	Excellent	Very Good	Good	Fair	Poor	Total				



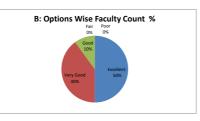


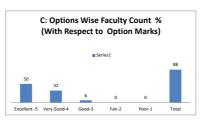


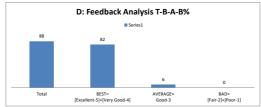


	Q.NO.8	Ti	The curriculum has the potential in developing the habit of self learning among the students.								
	OPTIONS	Α	В	С	D	E	Alumini				
		Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli				
	RESULT	5	4	1	0	0	10				
	RESULI	Excellent	Very Good	Good	Fair	Poor	Total				



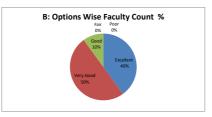


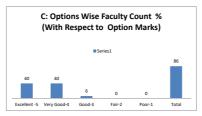


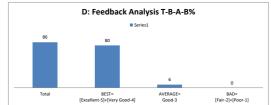


Q.No.9		The course/syllabus has a good balance between theory and Laboratory-work.								
OPTIONS	Α	В	С	D	E	Alumini				
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alullilli				
RESULT	4	5	1	0	0	10				
RESULI	Excellent	Very Good	Good	Fair	Poor	Total				



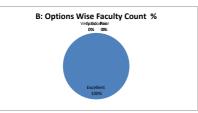


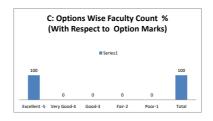


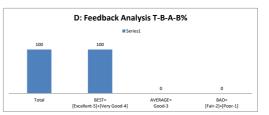


Q.NO.10		Evaluation of the course is appropriate to discriminate the students.									
OPTIONS	Α	В	С	D	E	Alumini					
01 110145	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini					
RESULT	8	0	0	0	0	8					
RESULI	Excellent	Very Good	Good	Fair	Poor	Total					

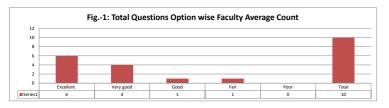


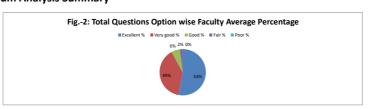


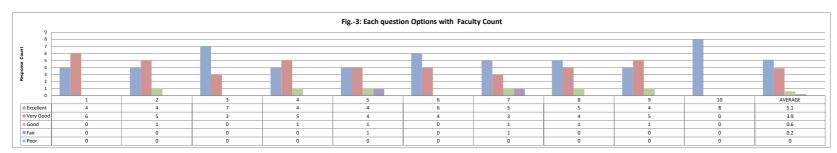


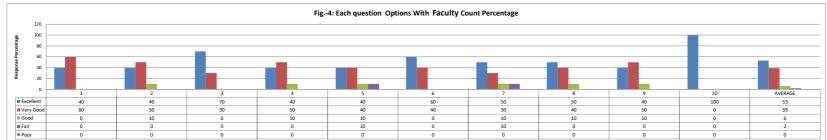


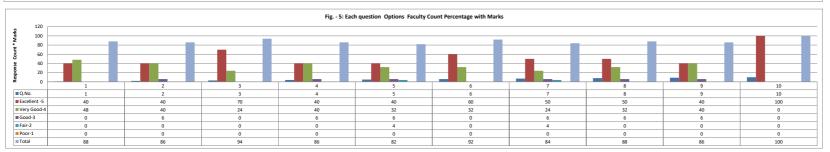
#### **Faculty Feedback on Curriculum Analysis Summary**

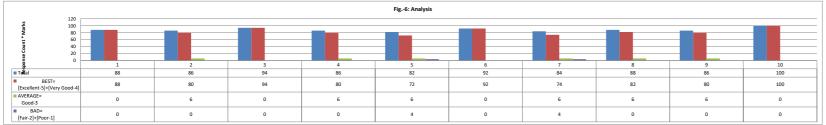












## Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positi	ve Response Fe	redback Questions				and the second		-		a distribution			-	and the same of the same of	7
SINO	Q No.	Question		Park, or the real point from an in the filter of the section of th	married conception of the		Period States on the Auto-	-		**********			will de contact		
F_1	3	is the depth of the course conf								The second of	-		W.09 (0.0 )	THE REST OF THE PERSON NAMED IN COLUMN 2 I	
P_2	6	Is the pre-requisite courses are			-		and the second s		-	100 mg Aust 100 mg			100000000000000000000000000000000000000		
F_3	1	Is aims and objectives of the si	yllabi are well defined and cle	ear to teachers and studen	ts.										
Most Negal	tve Response	Feedback Questions				-					and the second		The state of the last	Control (Spirit and Complete Control Street, Control of	1
SI.No.	Q No.	Question	The second condition of the se			-									
N I		NIL								Marie Manager Commission	A STATE OF THE PARTY OF		of the substitutes	Control of the Contro	
Action Take	n on Negative	Response Feedback Questions						and the same			-				-
St.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Depa rtme nt		Specialization	DAC No.	Page No.	Da	nte	BOS No		Page No.	Date
N_1		NIL									-		and the second second		
Any other F	Recommendati	ions / Suggestion(s) given by Fact	ulty - Analysis and Action Tak	en											
Sl.No.	Faculty Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any o Rema		Department	Progra m	Specializ ation	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Dr. B Jyothi	Recommended to add research methodology as a subject in PG cirriculum	Noted for consideration	It is resolved to offer Power Electronic course in flipped learning mode.			EEE	M.TEC H	PEPS and EEE	30		16-03-2023	xxx		25-03-2023
2	Dr. G G Rajasekha r	To introduce Hydrogen Fuel Cell Technology	Noted for consideration	Bos members agreed It is resolved to introduce Hydrogen Fuel Cell Technology under Green Energy Technology, and put forward to academic council approval			EEE	в.тесн	EEE	30		16-03-2023	xxx		25-03-2023

Dr. X. PANDIAN, SMIEEE
Professor & HOD
Department of EEE
KLEF Deemed to be University
Green Fields, Vaddeswaram,
Guntur Dt., A.P., 522 502.

# Parent Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD&EVEN

#### PART - A

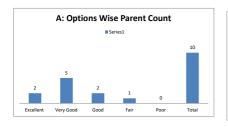
Q.No.	Excellent	Very Good	Good	Fair	Poor	Total						
1	2	5	2	1	0	10						
2	4	4	1	1	0	10						
3	4	5	1	0	0	10						
4	5	5	0	0	0	10						
5	4	4	1	1	0	10						
6	2	5	2	1	0	10						
7	1	4	3	2	0	10						
8	2	5	2	1	0	10						
9	3	4	3	0	0	10						
10	6	3	1	0	0	10						
AVERAGI	3.3	4.4	1.6	0.7	0	10						

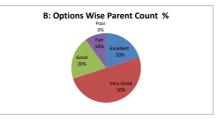
Feedback Average Out of 5 Scale	4.03
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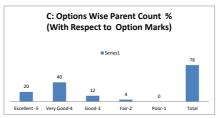
#### PART - B

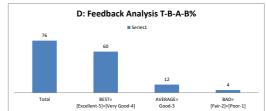
		Each Que	stion Feedback Ave	rage out of 5 Sca	ale		
Q.NO.1	How do you rate the	e program that your war	d is undergoing in terms of t	he load of the courses in	n different semesters?	3.8	
OPTIONS	Excellent	Very Good	Good	Average	Poor	3.0	
Q.NO.2	How do you rate the	e availability of the Text	and reference books in the I	Market?		4.1	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.1	
Q.NO.3	How do you rate the	e quality and relevance o	of the courses included into t	he semester?		4.3	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.3	
Q.NO.4 How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?							
OPTIONS	Excellent	Very Good	Good	Average	Poor		
Q.NO.5	Q.NO.5 How do you rate ambience of the KLEF for effective delivery of the academic programs?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.1	
Q.NO.6	Q.NO.6 How do you rate the courses in terms of their relevance to the latest technologies or future technologies?						
OPTIONS	Excellent	Very Good	Good	Average	Poor		
Q.NO.7	How do you rate the	e programs based on the	comfort of your ward in cop	ing with the workload?		3.4	
OPTIONS	Excellent	Very Good	Good	Average	Poor		
Q.NO.8	How do you rate the	e quality of teaching in tl	he KLEF?			3.8	
OPTIONS	Excellent	Very Good	Good	Average	Poor	3.0	
Q.No.9	How do you rate the	e outcomes that your wa	ard has achieved from the co	urses		4	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4	
Q.NO.10	How do you rate the	e transparency of the eva	aluation system in the KLEF?			4.5	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.5	

Q.NO.1	How do you ra	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?									
OPTIONS	Α	В	С	D	E	Parents					
	Excellent	Very Good	Good	Average	Poor	Parents					
RESULT	2	5	2	1	0	10					
	Excellent	Very Good	Good	Fair	Poor	Total					



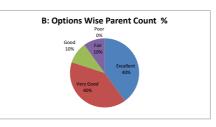


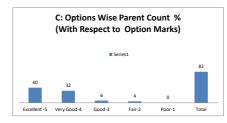


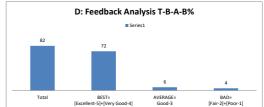


Q.NO.2		How do you rate the availability of the Text and reference books in the Market?									
OPTIONS	Α	В	С	D	E	Danasta					
	Excellent	Very Good	Good	Average	Poor	Parents					
RESULT	4	4	1	1	0	10					
KESULI	Excellent	Very Good	Good	Fair	Poor	Total					



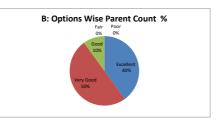


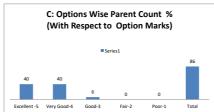


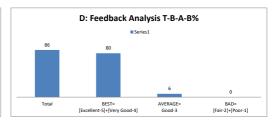


Q.NO.3		How do you rate the quality and relevance of the courses included into the semester?								
OPTIONS	Α	В	С	D	E	Parents				
OF HONS	Excellent	Very Good	Good	Average	Poor	Parents				
RESULT	4	5	1	0	0	10				
NESULI	Excellent	Very Good	Good	Fair	Poor	Total				

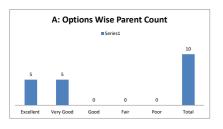


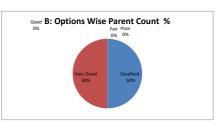


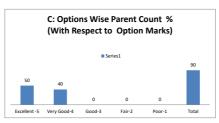




Q.NO.4	nt of the students	of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed et									
OPTIONS	Α	В	С	D	E	Parents					
OF HONS	Excellent	Very Good	Good	Average	Poor	Parents					
RESULT	5	5	0	0	0	10					
KESULI	Excellent	Very Good	Good	Fair	Poor	Total					



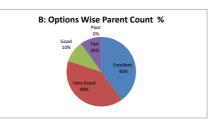




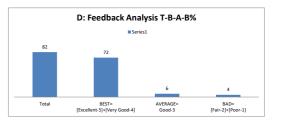


Q.NO.5		How do you rate ambience of the KLEF for effective delivery of the academic programs?								
OPTIONS	Α	В	С	D	E	Parents				
OPTIONS	Excellent	Very Good	Good	Average	Poor	Parents				
RESULT	4	4	1	1	0	10				
NESULI	Excellent	Very Good	Good	Fair	Poor	Total				



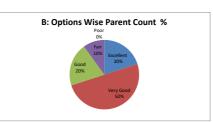


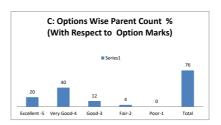


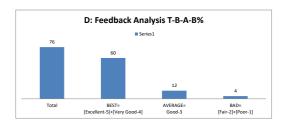


Q.NO.6	How do	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?								
OPTIONS	Α	В	С	D	E	Parents				
OF HONS	Excellent	Very Good	Good	Average	Poor	Parents				
RESULT	2	5	2	1	0	10				
KESULI	Excellent	Very Good	Good	Fair	Poor	Total				



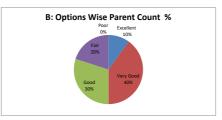


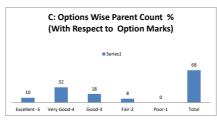


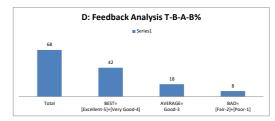


Q.NO.7	Но	How do you rate the programs based on the comfort of your ward in coping with the workload?								
OPTIONS	Α	В	C D		E	Parents				
OFTIONS	Excellent	Very Good	Good	Average	Poor	Parents				
RESULT	1	4	3	2	0	10				
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total				



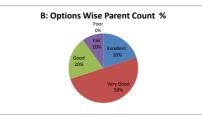


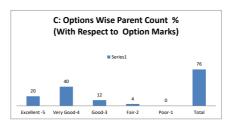


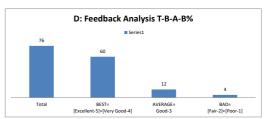


Q.NO.8		How do you rate the quality of teaching in the KLEF?								
OPTIONS	Α	B C D		D	E	D				
OPTIONS	Excellent	Very Good	Good	Average	Poor	Parents				
RESULT	2	5	2	1	0	10				
MESOLI	Excellent	Very Good	Good	Fair	Poor	Total				



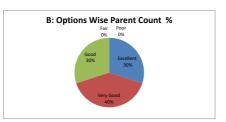


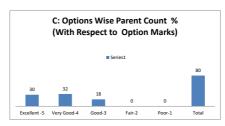


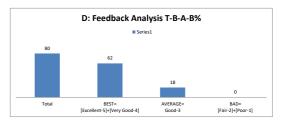


Q.No.9		How do you rate the outcomes that your ward has achieved from the courses								
OPTIONS	Α	В	B C D		E	Danasta				
OF HONS	Excellent	Very Good	Good	Average	Poor	Parents				
RESULT	3	4	3	0	0	10				
NESULI	Excellent	Very Good	Good	Fair	Poor	Total				



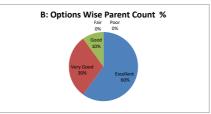


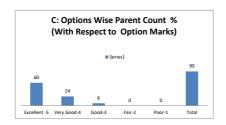


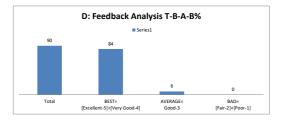


Q.NO.10		How do you rate the transparency of the evaluation system in the KLEF?									
OPTIONS	Α	В	С	D	E	Parents					
OF HONS	Excellent	Very Good	Good	Average	Poor	Parents					
RESULT	6	3	1	0	0	10					
NEGULI	Excellent	Very Good	Good	Fair	Poor	Total					

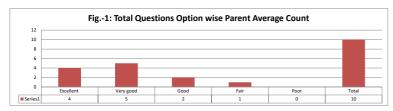


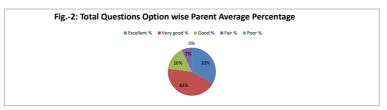


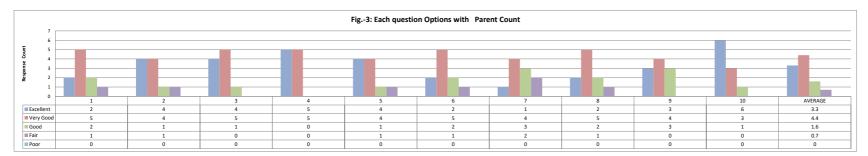


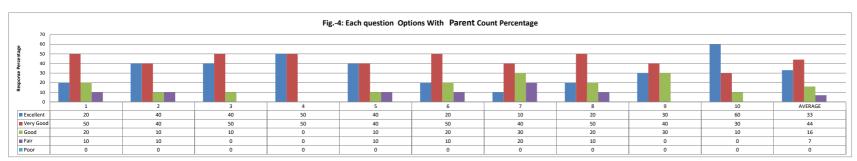


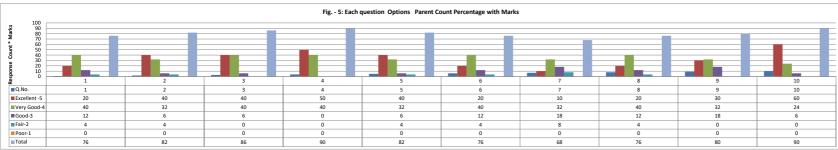
#### Parent Feedback on Curriculum Analysis Overall Analysis

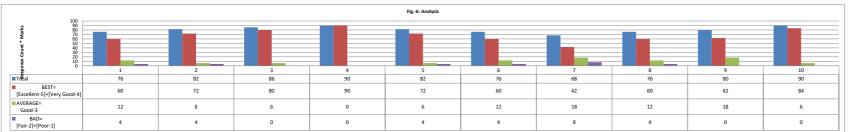












#### Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

ost Positiv	e Response Fe	edback Questions
SI.No.	Q.No.	Question
P_1	4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?
P_2	10	How do you rate competencies expected out of the course?
P 3	3	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

1		ve Response Fo	pedback Questions	]
Į	SLNe.	Q.No.	Question	
- [	N_1		NIL	j

	Action Taken	on Negative R	esponse Feedback Questions											
	SI.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Depa rtme nt	Pro gra m	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
-	N_1		NIL		٠									

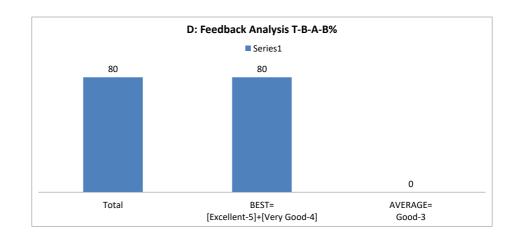
Any other F	Recommendatio	ons / Suggestion(s) given by Parer	nt - Analysis and Action Take	en .							10.		
51.No.	Parents Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specializ ation	DAC No.	 Date	BOS No.	Page No.	Date
1	K Nageswarar ao	Suggested to offer to introduced specialization in cybersecurity courses	Implemented for consideration	It is resoved to offer Al techniques specialization courses for EEE students from Y21 admitted students and same was recommended to Academic council approval		EEE	в.тесн	EEE	30	16-03-2023	XXX		25-03-2023
2.	KANDI RAJESH	Requested toto have CRT training from II year II semester	Implemented for consideration	Bos recommended to implement CRT training program from Il year II semester and recommended for Academic council approval		EEE	в.тесн	EEE	30	16-03-2023	xxx		25-03-2023

Dr. A. PANDIAN, SMIEEE
Professor & HOD
Professor & HOD
Department of EEE
Department to be University
KLEF Deemed to be University
Green Fields, Vaddeswaram,
Guntur Dt., A.P., 522 502.

# Academic Peers Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester: ODD & EVEN

## PART - A

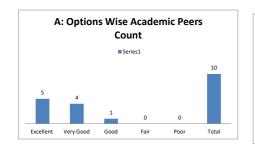
Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	5	4	1	0	0	10
2	4	3	2	1	0	10
3	5	2	3	0	0	10
4	4	5	1	0	0	10
5	3	4	3	0	0	10
6	3	3	3	1	0	10
7	4	5	0	0	0	10
8	4	3	3	0	0	10
9	4	3	2	1	0	10
10	3	5	2	0	0	10
11	4	4	2	0	0	10
12	3	6	1	0	0	10
13	4	4	2	0	0	10
14	3	4	2	1	0	10
15	5	3	2	0	0	10
16	4	3	2	1	0	10
17	3	4	2	1	0	10
18	3	4	1	1	1	10
19	3	5	1	1	0	10
20	3	4	1	1	1	10
AVERAGE	3.7	3.9	1.8	0.45	0.1	10

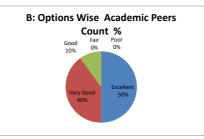


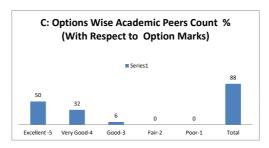
Feedback Average Out of 5 Scale	4.05

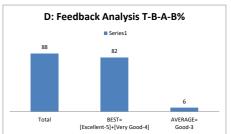
		Each Quest	ion Feedback Averag	ge out of 5 Scale			
Q.NO.1	How do you		of the Courses provid		um?		
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.4	
Q.NO.2	How do you		of the courses in relati		ncies expected out		
OPTIONS	Excellent	Very Good	Good	Average	Poor	4	
Q.NO.3		•	framed for entire prog	U			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.2	
Q.NO.4		•	of the units in the cou	U			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.3	
Q.NO.5			of the credits to the			_	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4	
Q.NO.6	How do you		on of the contact hour		e components (L-T		
OPTIONS	Excellent	Very Good	Good	Average	Poor	3.8	
Q.NO.7		•	of the electives in term		ce to the specializat		
OPTIONS	Excellent	Very Good	Good	Average	Poor	4	
Q.NO.8	How do you		offered in relation to		advancements?		
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.1	
	How do you	rate the relevance	of the Text Books an	d reference books	by their		
Q.No.9		recognition to the			Ĭ	4	
OPTIONS	Excellent	Very Good	Good	Average	Poor		
	How do you	,	of the Courses that ye		e in sequence to		
Q.NO.10		•	revious semester?			4.1	
OPTIONS	Excellent	Very Good	Good	Average	Poor		
Q.NO.11			ms of the load on the				
OPTIONS		Very Good	Good	Average	Poor	4.2	
Q.NO.12			tra learning or self le				
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.2	
		•	quence of offering co	U	the preceding		
Q.NO.13	courses have	been covered.				4.2	
OPTIONS	Excellent	Very Good	Good	Average	Poor		
Q.NO.14	How do you	Rate the loading of	of the courses in a sen	nester?		3.9	
OPTIONS	Excellent	Very Good	Good	Average	Poor	5.5	
Q.NO.15	How do you	rate the evaluation	n scheme designed fo	r each of the cours	se?	4.3	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.5	
Q.NO.16	How do you	rate the objectives	s stated for each of the	e course?		4	
OPTIONS	Excellent	Very Good	Good	Average	Poor	-	
Q.NO.17	How do you	rate competencies	expected out of the	course?		3.9	
OPTIONS	Excellent	Very Good	Good	Average	Poor	3.9	
Q.NO.18	How do you	rate the compositi	on of the courses in t	erms of Basic scie	nce, Engineering		
Q.1NO.10	science, Hun	nanities, Disciplin	e core, discipline elec	ctive, open electiv	e, project etc.?	3.7	
OPTIONS	Excellent	Very Good	Good	Average	Poor		
Q.NO.19	How do you	rate the percentag	e of courses having L	AB components?		4	
OPTIONS	Excellent	Very Good	Good	Average	Poor	-	
Q.NO.20	How do you	do you rate the domain used for designing the experiments for the LAB components					
OPTIONS	Excellent	Very Good	Good	Average	Poor	5.7	

Q.NO.1		How do you rate the sequence of the Courses provided in the curriculum?							
OPTIONS	Α	В	С	D	E	Academi			
OPTIONS	Excellent	Very Good	Good	Average	Poor	c Peers			
RESULT	5	4	1	0	0	10			
	Excellent	Very Good	Good	Fair	Poor	Total			

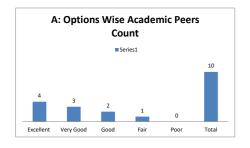


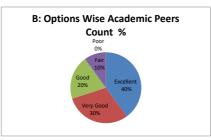




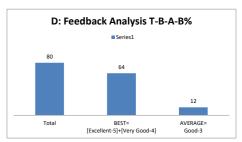


	Q.NO.2	How	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?								
$\vdash$	Q.140.2			or the courses in relation to	-	-					
	OPTIONS	A	В	C	D	E	Academi				
Ľ	51 110145	Excellent	Very Good	Good	Average	Poor	c Peers				
Г	RESULT	4	3	2	1	0	10				
		Excellent	Very Good	Good	Fair	Poor	Total				

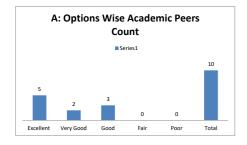


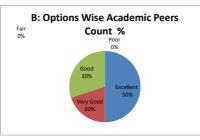


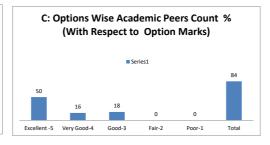


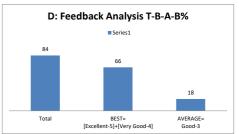


Q.NO.3		How do you rate the structure framed for entire program?						
OPTIONS	Α	В	С	D	E	Academi		
OPTIONS	Excellent	Very Good	Good	Average	Poor	c Peers		
DECLILT	5	2	3	0	0	10		
RESULT	Excellent	Very Good	Good	Fair	Poor	Total		

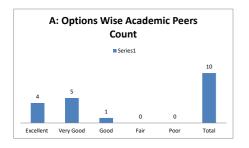


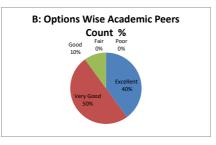


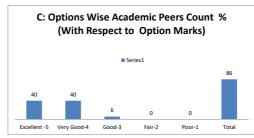


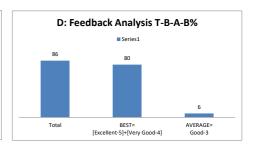


	Q.NO.4		How do you rate the sequence of the units in the course?							
OPTIONS	Α	В	С	D	E	Academi				
	OPTIONS	Excellent	Very Good	Good	Average	Poor	c Peers			
	RESULT	4	5	1	0	0	10			
		Excellent	Very Good	Good	Fair	Poor	Total			

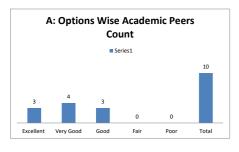


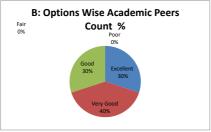




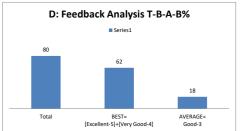


Q.NO.5	How do you rate the allocation of the credits to the courses?							
OPTIONS	Α	В	С	D	E	Academi		
	Excellent	Very Good	Good	Average	Poor	c Peers		
RESULT	3	4	3	0	0	10		
	Excellent	Very Good	Good	Fair	Poor	Total		

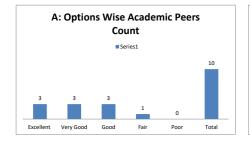


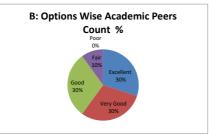


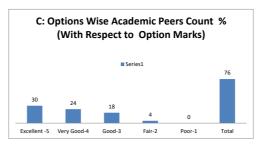


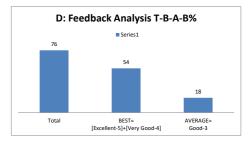


0.110.6		Haw da yay rata tha di	stribution of the contact hou	re among the course co	mnononts /I T D\2			
Q.NO.6		How do you rate the distribution of the contact hours among the course components (L-T-P)?						
OPTIONS	Α	В	С	D	E	Academi		
01 110145	Excellent	Very Good	Good	Average	Poor	c Peers		
RESULT	3	3	3	1	0	10		
RESULI	Excellent	Very Good	Good	Fair	Poor	Total		

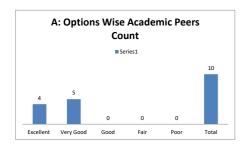


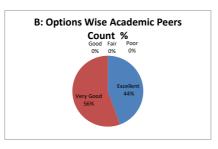


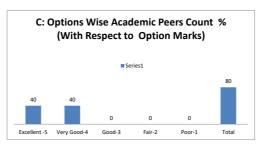




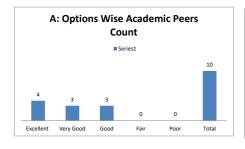
Q.NO.7	How	How do you rate the offering of the electives in terms of their relevance to the specialization streams?							
OPTIONS	Α	В	С	D	E	Academi			
OF HONS	Excellent	Very Good	Good	Average	Poor	c Peers			
RESULT	4	5	0	0	0	10			
KESULI	Excellent	Very Good	Good	Fair	Poor	Total			

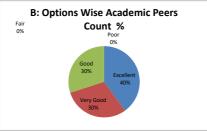


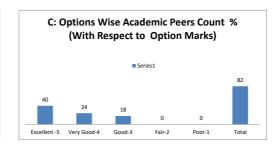


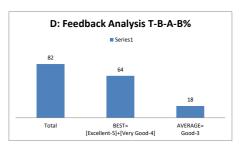


Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?						
OPTIONS	Α	В	С	D	E	Academi	
OFTIONS	Excellent	Very Good	Good	Average	Poor	c Peers	
RESULT	4	3	3	0	0	10	
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total	

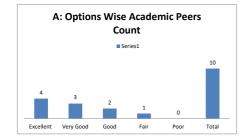


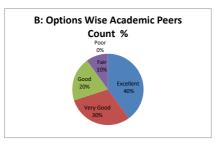


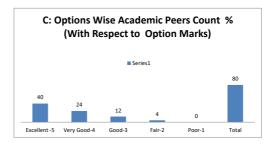


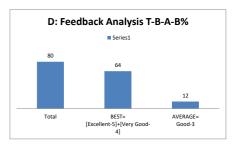


Q.No.9	How do you r	How do you rate the relevance of the Text Books and reference books by their International recognition to the Course						
OPTIONS	Α	В	С	D	E	Academi		
OFTIONS	Excellent	Very Good	Good	Average	Poor	c Peers		
DECLUT	4	3	2	1	0	10		
RESULT	Excellent	Very Good	Good	Fair	Poor	Total		

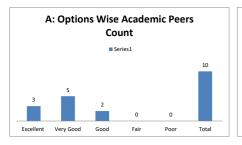


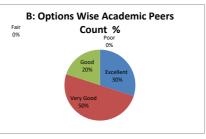


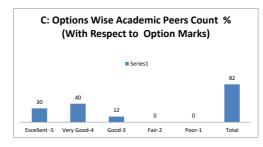


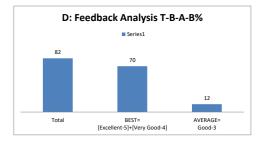


Q.NO.10 do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the pre							
Г	OPTIONS	Α	В	С	D	E	Academi
	OF HONS	Excellent	Very Good	Good	Average	Poor	c Peers
	RESULT	3	5	2	0	0	10
	KESULI	Excellent	Very Good	Good	Fair	Poor	Total

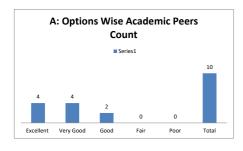


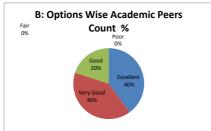


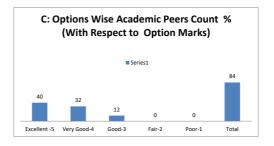


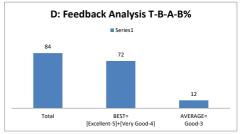


Q.NO.11 Rate the Size of syllabus in terms of the load on the student						
OPTIONS	Α	В	С	D	E	Academi
OPTIONS	Excellent	Very Good	Good	Average	Poor	c Peers
RESULT	4	4	2	0	0	10
	Excellent	Very Good	Good	Fair	Poor	Total

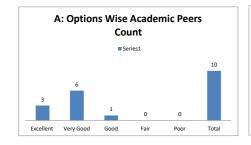


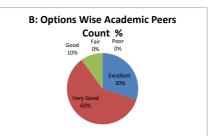


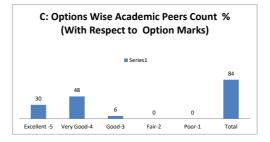


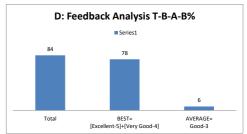


Q.NO.12	R	Rate the courses in terms of extra learning or self learning considering the design of the courses						
OPTIONS	Α	В	С	D	E	Academi		
	Excellent	Very Good	Good	Average	Poor	c Peers		
RESULT	3	6	1	0	0	10		
	Excellent	Very Good	Good	Fair	Poor	Total		

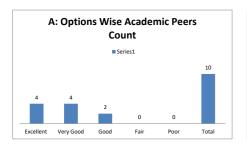


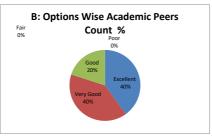


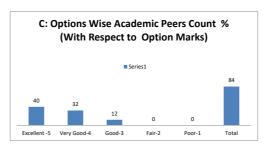


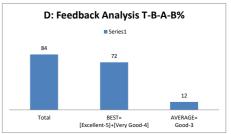


	Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.						
	OPTIONS	Α	В	С	D	E	Academi	
	OF HONS	Excellent	Very Good	Good	Average	Poor	c Peers	
	RESULT	4	4	2	0	0	10	
		Excellent	Very Good	Good	Fair	Poor	Total	

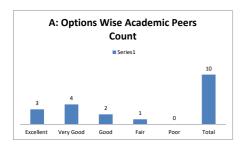


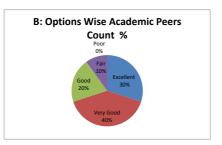


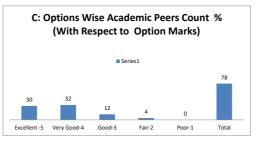


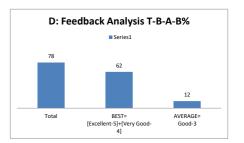


Q.NO.14		How do you Rate the loading of the courses in a semester?							
OPTIONS	Α	В	С	D	E	Academi			
	Excellent	Very Good	Good	Average	Poor	c Peers			
RESULT	3	4	2	1	0	10			
KESULI	Excellent	Very Good	Good	Fair	Poor	Total			

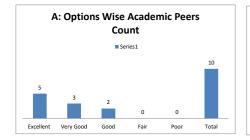


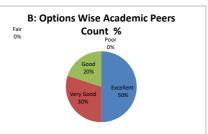


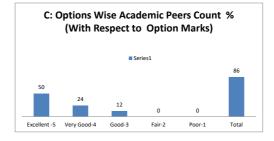


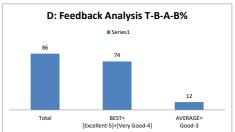


Q.NO.15		How do you rate the evaluation scheme designed for each of the course?						
OPTIONS	Α	В	С	D	E	Academi		
OFTIONS	Excellent	Very Good	Good	Average	Poor	c Peers		
RESULT	5	3	2	0	0	10		
	Excellent	Very Good	Good	Fair	Poor	Total		

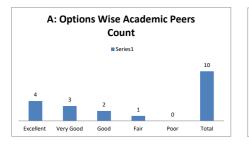


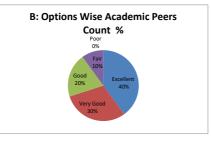


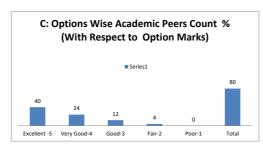


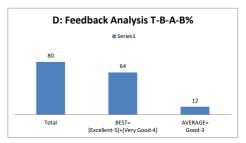


	Q.NO.16	How do you rate the objectives stated for each of the course?						
	OPTIONS	Α	В	С	D	E	Academi	
	OFTIONS	Excellent	Very Good	Good	Average	Poor	c Peers	
	RESULT	4	3	2	1	0	10	
		Excellent	Very Good	Good	Fair	Poor	Total	

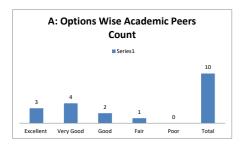


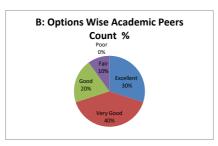


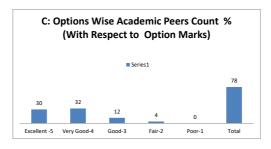


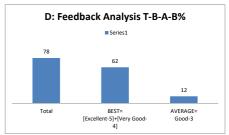


Q.NO.17		How do you rate competencies expected out of the course?							
OPTIONS	Α	В	С	D	E	Academi			
	Excellent	Very Good	Good	Average	Poor	c Peers			
RESULT	3	4	2	1	0	10			
	Excellent	Very Good	Good	Fair	Poor	Total			

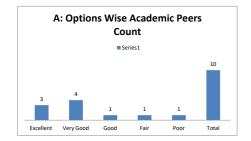


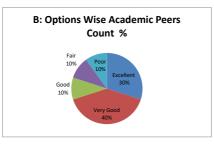


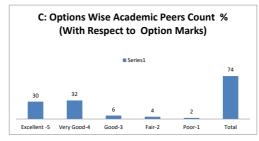


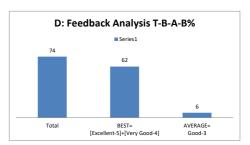


Q.NO.18	How do you ra	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?						
OPTIONS	Α	В	С	D	E	Academi		
OF HONS	Excellent	Very Good	Good	Average	Poor	c Peers		
RESULT	3	4	1	1	1	10		
RESULT	Excellent	Very Good	Good	Fair	Poor	Total		

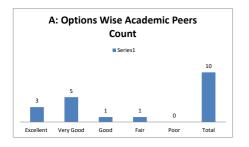


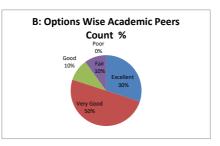


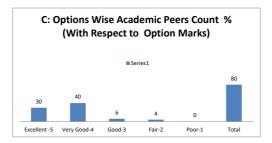


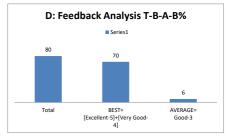


	Q.NO.19	How do you rate the percentage of courses having LAB components?						
	OPTIONS	Α	В	С	D	E	Academi	
OFII	OF HONS	Excellent	Very Good	Good	Average	Poor	c Peers	
	RESULT	3	5	1	1	0	10	
		Excellent	Very Good	Good	Fair	Poor	Total	

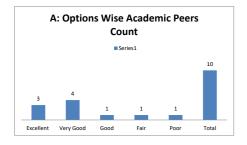


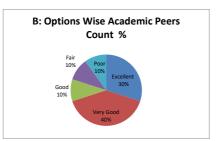


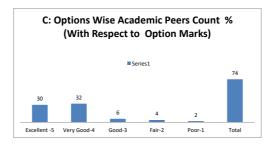


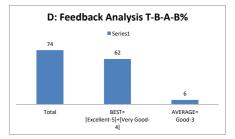


Q.NO.20		How do you rate the domain used for designing the experiments for the LAB components?						
OPTIONS	Α	В	С	D	E	Academi		
OFTIONS	Excellent	Very Good	Good	Average	Poor	c Peers		
RESULT	3	4	1	1	1	10		
RESULI	Excellent	Very Good	Good	Fair	Poor	Total		

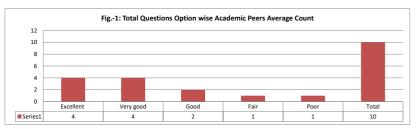


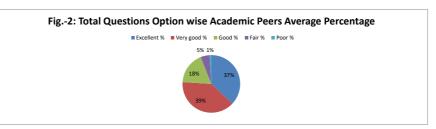


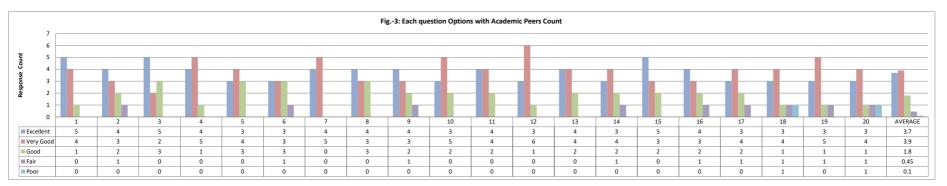


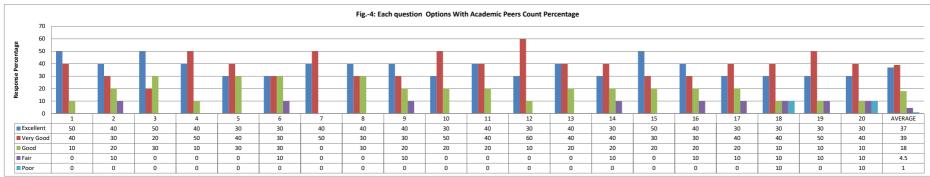


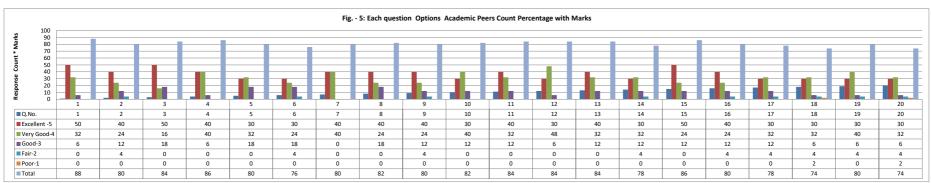
## **Academic Peers Feedback on Curriculum Overall Analysis**

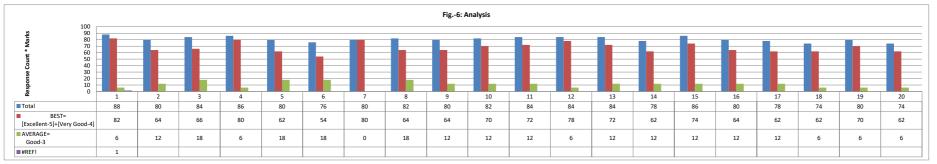












# Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Posi	tive Response	Feedback Questions				
SI.No.	SI.No. Q.No. Question					
P_1	7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				
P_2	1	How do you rate the sequence of the Courses provided in the curriculum?				
P_3	P_3 4 How do you rate the sequence of the units in the course?					

Most Nega	tive Respon	ise Feedback Questio	ns			
Sl.No.	Q.No.	Question				
				Nil		

Action Ta	ken on Nega	tive Response Feedback Qu	estions		•								
SI.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Depart ment	Progr am	Specializatio n	DAC No.	Page No.	Date	BOS No.	Page No.	Date
	Nil												

	7	dations / Suggestion(s) giver	,	3 Allalysis alla Action	TUNCTI					,			,	
Sl.No.	Academic Peers Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Progra m	Specializ ation	DAC No.	Pag e No.	Date	BOS No.	Page No.	Date
1	Dr.N Jayaram, Professor, NIT Andhra	to include super capacitor and other storage systems in Energy Storage System.	Noted for consideration	BOS members recommended to Include other storage systems in Energy Storage System and forwarded to Academic Council	-	ÉEE	в.тесн	EEE	30		16-03-2023	xxx		25-03-2023
2	Dr. Ranjan Behra , include	Include communication concepts in Distributed Energy Resources and Smart Grids.	Noted for consideration	BOS members recommended to include communication concepts in Distributed Energy Resources and Smart Grids. and recommended for consideration in academic council	-	EEE	в.тесн	EEE	30		F De KI FF I	rofes epart Deem	ssor & ment ed to	AN, SMIEER HOD of EEE be Universides

## Department of Electrical and Electronics Engineering Koneru Lakshmaiah Education Foundation (K L Deemed to be University)

Alumni Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD&EVEN

#### Α

Excellent	Very Good	Good	Fair	Poor	Total
5	5	0	0	0	10
4	5	1	0	0	10
4	5	1	0	0	10
4	5	1	0	0	10
5	4	1	0	0	10
6	4	0	0	0	10
4	4	2	0	0	10
5	4	1	0	0	10
4	5	1	0	0	10
4	6	0	0	0	10
4.5	4.7	0.8	0	0	10

Feedback Average Out of 5 Scale	4.37

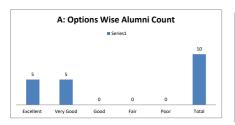
#### В

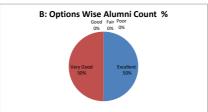
### **Questions and Options**

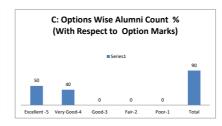
	Each Questi	on Feedback Average	out of 5 Scale							
How do you rate rel	evance of the courses in rela	tion to the program?			4.5					
Excellent	Very Good	Good	Average	Poor	4.5					
How do you rate the	e sequence of the courses inc	cluded into the programs?			4.3					
Excellent	Very Good	Good	Average	Poor	4.5					
How do you rate the	ow do you rate the competencies in relation to the course content?									
Excellent	Very Good	Good	Average	Poor	4.3					
How do rate the sec	ow do rate the sequence of the topics in the units?									
Excellent	Very Good	Good	Average	Poor	4.3					
Rate the offering of	Rate the offering of the in relation to the specialization streams?									
Excellent	Very Good	Good	Average	Poor	4.4					
How do you rate the	e offering of the electives in I	elation to the Technological	l advancements?		4.6					
Excellent	Very Good	Good	Average	Poor	4.0					
How do you rate the	e courses which are skills rela	ated suiting to the Industry i	ncluded into the progra	ms?	4.2					
Excellent	Very Good	Good	Average	Poor	4.2					
How do you rate the	domain used for designing	the experiments in terms of	the suitability of the To	ols to the domain?	4.4					
Excellent	Very Good	Good	Average	Poor	4.4					
How do you rate the	e experiments in terms of the	eir relevance to the real life	application?		4.3					
Excellent	Very Good	Good	Average	Poor	4.3					
How do you rate the	e courses that you have leant	in relation to your current	lob		4.4					
Excellent	Very Good	Good	Average	Poor	4.4					

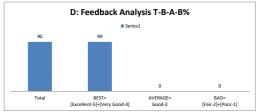
#### **Question Wise Analysis**

	How do you rate relevance of the courses in relation to the program?									
Α	В	С	D	E	Alumini					
Excellent	Very Good	Good	Average	Poor	Alumini					
5	5	0	0	0	10					
Excellent	Very Good	Good	Fair	Poor	Total					

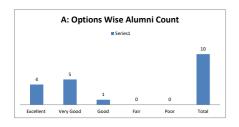


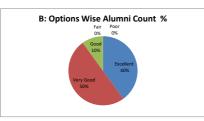


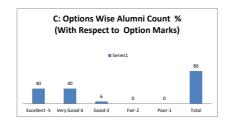


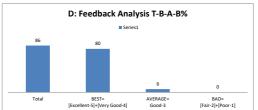


	How do you rate the sequence of the courses included into the programs?									
A	В	C	D	E	Alumini					
Excellent	Very Good	Good	Average	Poor	Alumini					
4	5	1	0	0	10					
Excellent	Very Good	Good	Fair	Poor	Total					

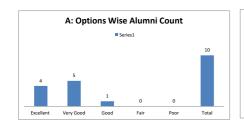


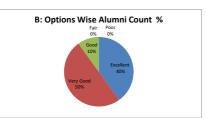


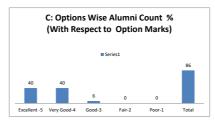


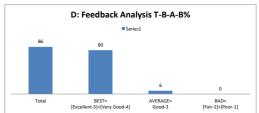


	How do you rate the competencies in relation to the course content?								
Α	В	С	D	E	Alumini				
Excellent	Very Good	Good	Average	Poor					
4	5	1	0	0	10				
Excellent	Very Good	Good	Fair	Poor	Total				

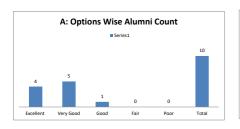


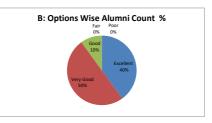


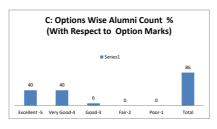


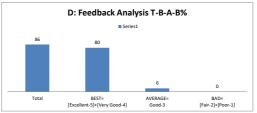


How do rate the sequence of the topics in the units?										
Α	В	С	D	E	Alumini					
Excellent	Very Good	Good	Average	Poor	Alullilli					
4	5	1	0	0	10					
Excellent	Very Good	Good	Fair	Poor	Total					

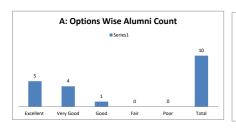


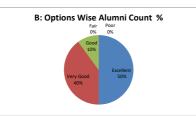


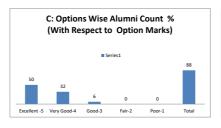


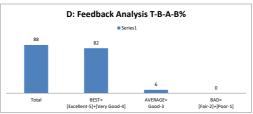


	Rate the offering of the in relation to the specialization streams?									
Α	В	С	D	E	Alumini					
Excellent	Very Good	Good	Average	Poor	Alumini					
5	4	1	0	0	10					
Excellent	Very Good	Good	Fair	Poor	Total					

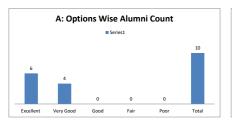


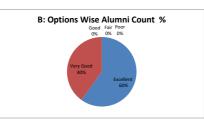


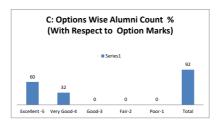


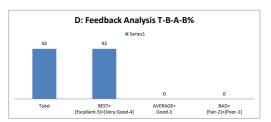


1	How do you rate the offering of the electives in relation to the Technological advancements?							
Α	В	С	D	E	Alumini			
Excellent	Very Good	Good	Average	Poor	Alumini			
6	4	0	0	0	10			
Excellent	Very Good	Good	Fair	Poor	Total			

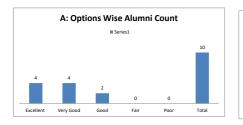


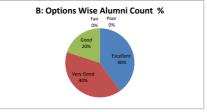


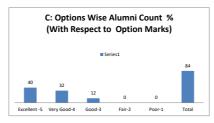


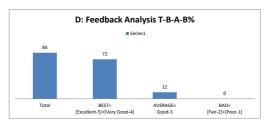


ſ	How	How do you rate the courses which are skills related suiting to the Industry included into the programs?								
ſ	Α	В	C	D	E	Alumini				
ſ	Excellent	Very Good	Good	Average	Poor	Alullilli				
ſ	4	4	2	0	0	10				
ſ	Excellent	Very Good	Good	Fair	Poor	Total				

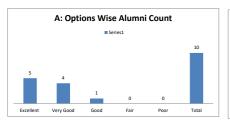


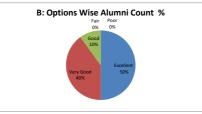


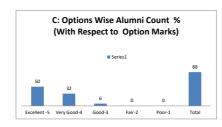


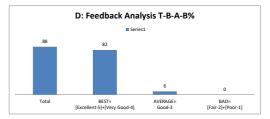


How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?									
Α	В	C	D	E	Alumini				
Excellent	Very Good	Good	Average	Poor	Alullilli				
5	4	1	0	0	10				
Excellent	Very Good	Good	Fair	Poor	Total				

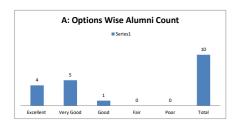


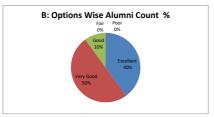


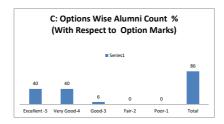


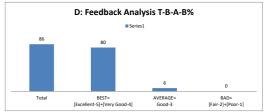


	How do you rate the experiments in terms of their relevance to the real life application?									
Α	В	С	D	E	Alumini					
Excellent	Very Good	Good	Average	Poor	Alumini					
4	5	1	0	0	10					
Excellent	Very Good	Good	Fair	Poor	Total					

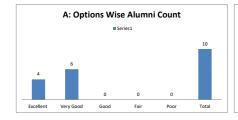


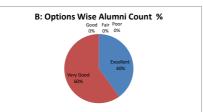


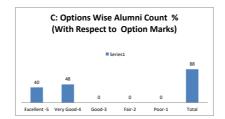


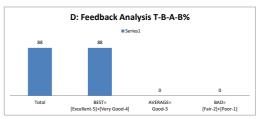


	How do you rate the courses that you have leant in relation to your current Job									
A	В	С	D	E	Alumini					
Excellent	Very Good	Good	Average	Poor	Alumini					
4	6	0	0	0	10					
Excellent	Very Good	Good	Fair	Poor	Total					



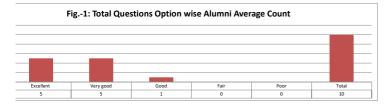


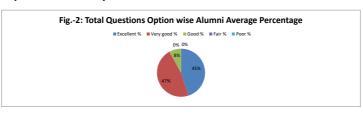


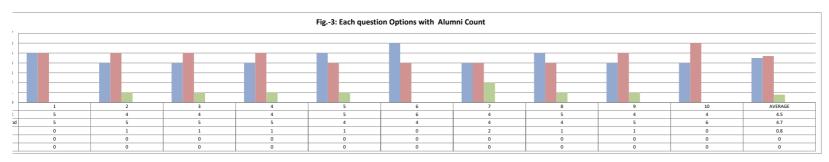


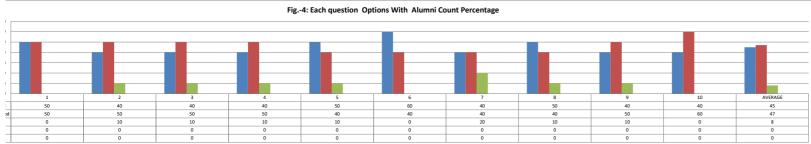
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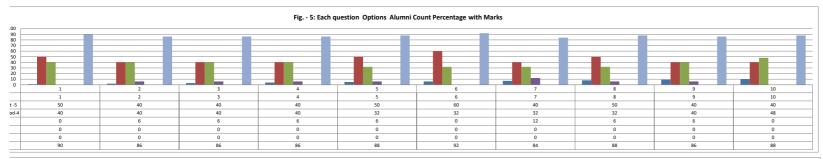
# Alumni Feedback on Curriculum Analysis Overall Analysis

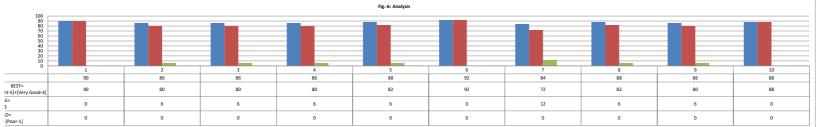












Most Positive Response Feedback Questions

Anomal

Agarwal, CEO

SKYLAMP

2

To offer B.tech Through

Innovation to encourage

students in startups

# Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

															1
SLNo	Q.No.	Question		The state of the s					with the first of section of the	No. No. of Contract				The State of the S	
P_1	Б	How do you rate the offering of	the electives in relation t	to the Technological advanc	ement	5?		The second of the second	100 100 100 100 100					which is a second and the last of the second	
F_2	1	How do you rate relevance of t	he courses in relation to t	he program?											
1.3	10	How do you rate the courses th	at you have leant in relat	lon to your current Job											
fost Nega	tive Response Fee	dback Questions								a and a long and of		Problem of the second second	e to charles the		1
SINO	Q.No.	Question										relation for the property of the late.			
N I		NIL			-		-				* ****				
ction Take	en on Negative Re	sponse Feedback Questions													
51.No.	Q No.	Analysis	Action Taken	Feedback After Action Taken	Depa rtme nt		Specialization	DAC No.	Page No.	Da	te	BOS No	).	Page No.	Date
N_1	NIL	A CONTROL OF THE STREET, STREE													1
SI.No.	Alumni Details	/ Suggestion(s) given by Alumni  Recommendations /  Suggestion(s)	- Analysis and Action Take	Action Taken	Any o		Department	Progra m	Specializ ation	DAC No.	Pag e No.	Date	BOS No.	Page No.	Date
1	Mohit Nair, Power Systems Engineer, Copenhagen, Capital Region of Denmark, Denmark	To involve project based labs in Green Energy Specialization	Conidered for Implementation	Identified suitable courses To involve project based labs in Green Energy Specialization and recommend to Academic Council for approval			EEE	в.тесн	EEE	30		16-03-2023	xxx		25-03-20
				It is resoved to offer B.tech Through										1	

EEE

B.TECH

EEE

30

16-03-2023 XXX

Innovation from Y22

admitted students and

same was

recommended to Academic council approval

Conidered for

Implementation

Dr. W. PANDIAN, SMIEEE
Professor & HOD
Department of EEE
KLEF Deemed to be University
Green Fields, Vaddeswaram,
Guntur Dt., A.P., 522 502.

25-03-2023

#### Department of Electrical and Electronics Engineering Koneru Lakshmaiah Education Foundation (K L Deemed to be University)

Industry Personnel Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD&EVEN

### PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	3	5	1	1	0	10
2	4	4	2	0	0	10
3	4	4	2	0	0	10
4	5	4	1	0	0	10
5	4	6	0	0	0	10
6	4	4	1	1	0	10
7	3	5	1	1	0	10
8	4	5	1	0	0	10
9	5	4	1	0	0	10
10	4	5	1	0	0	10
AVERAG	4	4.6	1.1	0.3	0	10

Feedback Average Out of 5 Scale	4.23
---------------------------------	------

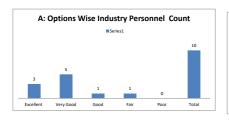
### PART - B

#### **Questions and Options**

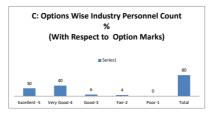
		Each Ques	tion Feedback Averag	e out of 5 Scale			
Q.NO.1	How do you ra	te relevance of the cour	ses in relation to the	program?		4	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4	
Q.NO.2	How do you ra program?	te the sufficiency of the	courses related to in	dustry that are inc	luded in the	4.2	
OPTIONS	Excellent	Very Good	Good	Average	Poor		
Q.NO.3	How do you ra	te the competencies in r	relation to the course	content?		44	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.4	
Q.NO.4	4 How do you rate the sequence of the units in the syllabus?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.4	
Q.NO.5	How do you ra	te the relevance of the t	opics to the Industry	?		4.1	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.1	
Q.NO.6	Rate the offering of the in relation to the specialization streams?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4	
Q.NO.7	How do you ra	te the offering of the ele	ectives in relation to t	he Technological	advancements?	4.3	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.5	
Q.NO.8	How do you ra programs?	te the courses which are	skills related suiting	to the Industry in	cluded into the	4.4	
OPTIONS	Excellent	Very Good	Good	Average	Poor		
Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?						
OPTIONS	Excellent	Very Good	Good	Average	Poor		
Q.NO.10	How do you ra	te the experiments in te	rms of their relevanc	e to the real life a	pplication?	4.23	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.23	

#### **Question Wise Analysis**

Q.NO.1		How do you rate relevance of the courses in relation to the program?							
OPTIONS	Α	В	С	D	E	Industry			
OF HONS	Excellent	Very Good	Good	Average	Poor	Personnels			
RESULT	3	5	1	1	0	10			
KESULI	Excellent	Very Good	Good	Fair	Poor	Total			

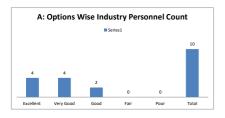


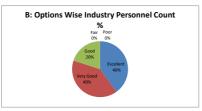


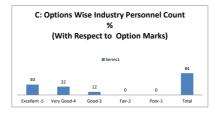




Q.NO.2	H	How do you rate the sufficiency of the courses related to industry that are included in the program?							
OPTIONS	Α	В	С	D	E	Industry			
OF HONS	Excellent	Very Good	Good	Average	Poor	Personnels			
RESULT	4	4	2	0	0	10			
KLJULI	Excellent	Very Good	Good	Fair	Poor	Total			

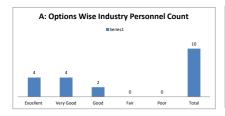


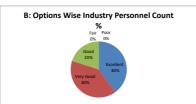


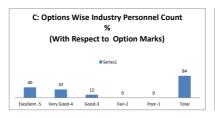


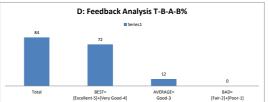


Q.NO.3		How do you rate the competencies in relation to the course content?							
OPTIONS	Α	В	С	D	E	Industry			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels			
RESULT	4	4	2	0	0	10			
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total			

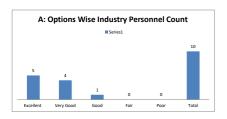


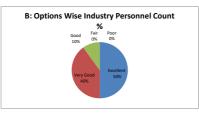


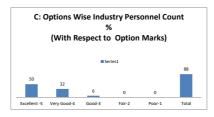


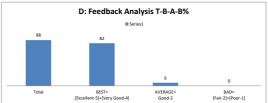


Q.NO.4	TIONS A B C D E Indus					
OPTIONS	Α	В	С	D	E	Industry
01 110143	Excellent Very Good Good		Good	Average	Poor	Personnels
RESULT	5	4	1	0	0	10
KESULI	Excellent	Very Good	Good	Fair	Poor	Total

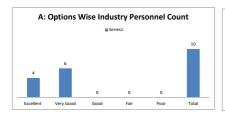


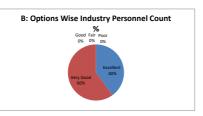




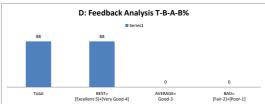


Q.NO.5		How do you rate the relevance of the topics to the Industry?										
OPTIONS	Α	B C D		E	Industry							
	Excellent	Very Good	Good	Average	Poor	Personnels						
RESULT	4	6	0	0	0	10						
	Excellent	Very Good	Good	Fair	Poor	Total						

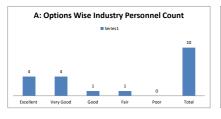


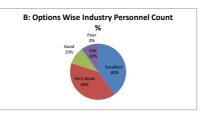




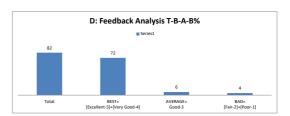


Q.NO.6		Rate the offering of the in relation to the specialization streams?								
OPTIONS	Α	A B C D			E	Industry				
01 110143	Excellent Very Good Good		Average	Poor	Personnels					
RESULT	4	4	1	1	0	10				
RESULT	Excellent	Very Good	Good	Fair	Poor	Total				

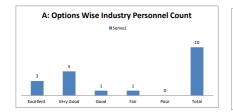


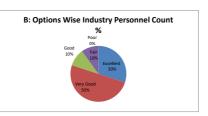




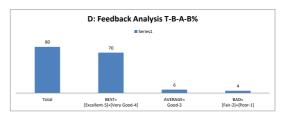


Q.NO.7		How do you rate the offer	ing of the electives in rel	ation to the Technolo	ogical advancements?		
OPTIONS	Α	В	С	D	D   E   Industry		
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels	
RESULT	3	5	1	1	0	10	
RESULI	Excellent	Very Good	Good	Fair	Poor	Total	

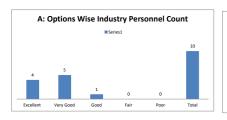


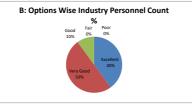




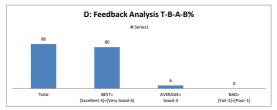


Q.NO.8	DNS A B C D E Indus							
OPTIONS	Α	В	С	D	E	Industry		
OF HONS	Excellent	Very Good	Good	Average	Poor	Personnels		
RESULT	4	5	1	0	0	10		
KESULI	Excellent	Very Good	Good	Fair	Poor	Total		

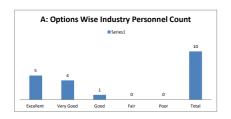




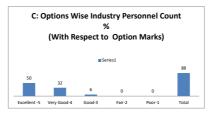




Q.No.9	o you rate the ap	you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Ind									
OPTIONS	Α	В	D	E	Industry						
	Excellent	Very Good	Good	Average	Poor	Personnels					
RESULT	5	4	1	0	0	10					
	Excellent	Very Good	Good	Fair	Poor	Total					

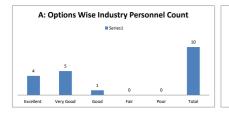


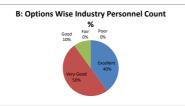


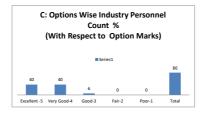


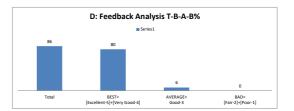


Q.NO.10		How do you rate the experiments in terms of their relevance to the real life application?									
OPTIONS	Α	В	С	D	E	Industry					
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels					
RESULT	4	5	1	0	0	10					
KESULI	Excellent	Very Good	Good	Fair	Poor	Total					



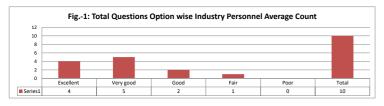




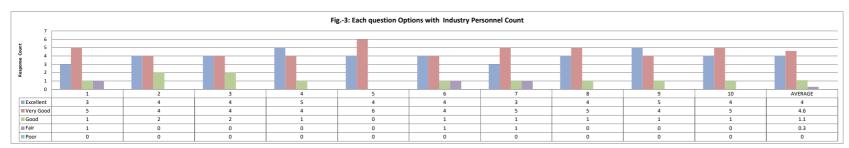


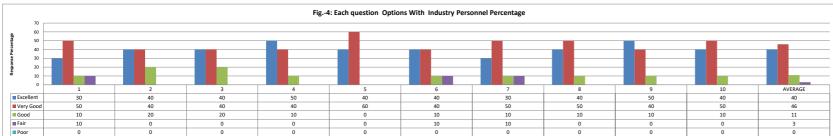
#### PART - D

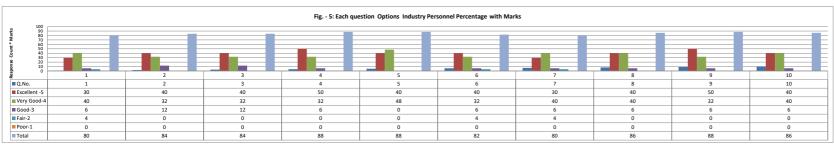
### **Industry Personnel Feedback on Curriculum Analysis Overall Analysis**

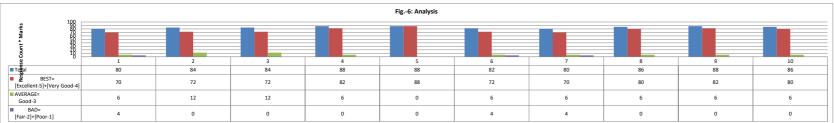












# Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positi	ve Response Feedba	ack Questions						The Control of the Co						
SINo	Q No.	Question												
F_1	5	How do you rate the relevance		A RESIDENCE AND A PROPERTY OF THE PARTY OF T				The Control of the Control of the Control					and the second s	-
P 2	9	How do you rate the applicabil	the same of the sa	The same of the sa		the second secon	sting practic	es in the In	dustry?	and the same of the		Carlo Bridge Control	a final parties of the second second second second	-
p 3	2	How do you rate the sufficience	y of the courses related to in	dustry that are included in	the progr	am?				-				J
Most Nega	twe Response Feedb	oack Questions						the real part was at the same						
SLNo	Q No.	Question												
N_1		NIL												J
Action Take	en on Negative Resp	onse Feedback Questions					-			_		-		
SI.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Depa Pr rtme gr nt n	ra Specialization	DAC No.	Page No.	Date		BOS No	<b>)</b> .	Page No.	Date
N_1	NIL		7											
Any other f	Recommendations /	Suggestion(s) given by Industry	Personnel - Analysis and Acti	on Taken								,		
SI.No.	Industry Peers Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any othe Remark	Department	Program	Specializ ation	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Dr. Bharath Kumar Thotakura, Senior Market Analyst, MGITA - Analysis, Statkraft India Private Limited, New Delhi	Suggested to offer B.Tech degree through research	Noted for consideration	It is resoved to offer B.Tech Degree through research from Y22 admitted students and same was recommended to Academic council approval		EEE	в.тесн	EEE	30		16-03-2023	xxx		25-03-202
2	Sai Krishna Reddy , Traction power engineer, Alstom.	Suggested to offer Electric vehicle Technology specialization to mechanical students	Noted for consideration	It is resoved to offer Electric vehicle Technology specialization as "E- Mobility" to mechanical students and same was recommended to Academic council approval		EEE	в.тесн	EEE	30		16-03-2023	xxx		25-03-2023

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